

# JUNIOR GRADE LEVEL 2014-2015



Self-Study Quiz

## Girl Scout Junior Program Level Training

#### How to Complete the Self-Study:

- 1) Read and complete the Self-Study Guide.
- 2) Return the completed self-study quiz and evaluation form to:

Girl Scouts of Black Diamond Council PO Box 507 Charleston, WV 25322-0507

You may also return the completed materials to your local MSM.

#### Questions during the self-study, contact:

Becky Pack, Director of Volunteer Development 304-345-7722, ext. 1102 Becky.pack@bdgsc.org

Name			
Address			
City	Zip		
Email address	 		
Phone number			

### Characteristics of Juniors

- 1. Girl Scout Juniors:

  - A) Prefer to hang out with adults and boys rather than girls their age.B) Don't care about what their peers think of them.C) Are able to understand abstract concepts like time and distance.D) All of the above

  - É) None of the above

## Girl Scout Program

2.	What will you do (or have you done) to assess your girls' interests?
3.	Your girls want to hold a pizza party. So, how can you guide them to Discover, Connect, or Take Action? Of the four correct choices below, pick the one you would be most likely to use.
	A) Let them hold the party however they plan it - at least they are showing some initiative and having fun with each other!
	B) During the pizza party, ask prompting questions to start discussion that allows them to discover more about themselves and connect with each other.
	C) While they are planning the party, encourage the girls to bring along a special family side dish and invite a Daisy troop to teach them about different cultures in the world.
	D) Before they plan the party, ask the girls how they can use the pizza party to connect with others or take action to make the world a better place.
	(Note: All of the above answers are correct. Think about the best answer for your troop.) You know your girls best. Perhaps you can be very direct with them about developing their leadership skills. Or maybe they really do need a break to just relax and have fun. Just remember that most activities should incorporate one of the 3 keys.
4.	How can you encourage Girl Led activities?
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What does Learning by Doing mean to you?
How can Cooperative Learning and Girl Led work together?