

# DAISY GRADE LEVEL 2013-2014



## Self-Study

# **Girl Scout Daisy Program Level Training**

## **How to Complete the Self-Study:**

- 1) Read and complete the Self-Study Guide.
- 2) Return the completed self-study quiz and evaluation form to:

Girl Scouts of Black Diamond Council  
PO Box 507  
Charleston, WV 25322-0507

Alternately, you may go to the training and development section of "for adults" on our website--[www.bdgsc.org](http://www.bdgsc.org). Complete and submit the Safety Learning Log. You may also return the completed materials to your local MSM.

## **Questions during the self-study, contact:**

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Welcome to the Girl Scout Daisy Program Level Self-Study Training for the Girl Scouts of Black Diamond Council. This short self-study course is for volunteers working with Girl Scout Daisies.

By the end of this training, you will be able to:

- Describe the developmental characteristics of Girl Scout Daisies
- Use the Girl Scout Leadership Experience and program resources to plan a troop meeting
- Create an inclusive and welcoming environment where Girl Scout Daisies can grow into leaders
- Indicate the proper placement for badges, patches & pins
- Identify resources available for troop leaders

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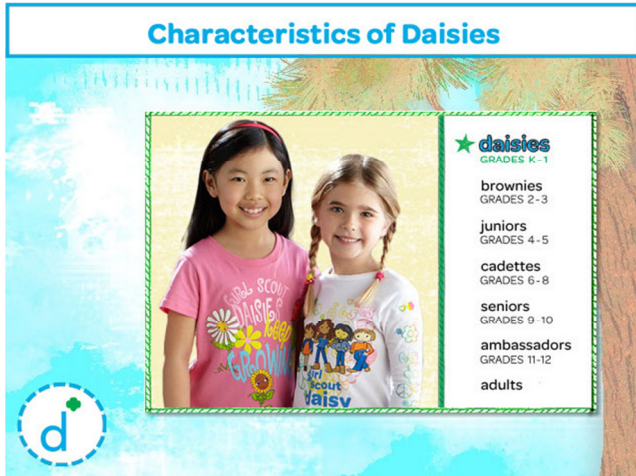
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# Characteristics of Daisies



Girl Scout Daisies are girls in kindergarten and first grades. A girl can become a Girl Scout Daisy at any time during the year.

Let's get started by looking at the developmental characteristics of Girl Scout Daisies.

## Motor Skills



Girls this age need to move and play. Take them on nature walks or outdoor scavenger hunts. They may enjoy marching like a penguin, dancing like a dolphin, or acting out how they might care for animals in the jungle.

They are still developing fine motor skills. Encourage them to express themselves and their creativity by making things with their hands. Girls may need assistance holding scissors, cutting in a straight line, and so on.

## Thinking Skills



Girls this age are still very concrete thinkers. So, show instead of telling. For example, to show how animals are cared for, visit animals' shelters, farms or zoos; meet care providers; or make a creative bird feeder.

They are just starting to learn some abstract concepts such as numbers and time. You'll want to take opportunities to count out supplies together - and, perhaps, the legs on a caterpillar!

## Communication Skills



Girl Scout Daisies may have difficulty finding words for their thoughts or feelings. They are also just learning to write and spell. So, having girls draw pictures of something they are trying to communicate is easier and more meaningful to them.

They love to demonstrate their abilities and understanding. Use reward systems such as sticker charts to motivate girls throughout the year. Practice offering specific and simple directions and acknowledge when they have followed directions well to increase their motivation to listen and follow again.

Now, open your Learning Log and answer Question 1.



# Girl Scout Program

Let's take a look at how we can use the Girl Scout Leadership Experience to plan a Girl Scout year.



Today, the best leaders collaborate with others. They include people from all walks of life. And they are committed to improving the world around them. This is also the kind of leadership that girls told us they prefer! Girls say a good leader is not defined by her skills but by how she leads.



## The Girl Scout Leadership Experience



How does Girl Scouts help girls become this kind of leader? Through a framework we call the Girl Scout Leadership Experience. Our Girl Scout Leadership Experience shows girls how to:

- **Discover** who they are and what they stand for
- **Connect** with others, and
- **Take action** to make the world a better place.

Discover, Connect, Take Action is not a motto or catchphrase. It's a simple and elegant definition of leadership developed by the Girl Scout community.

Let's take a look at how these three keys to leadership play out.

The first key to becoming a leader is to discover who you are and what you stand for. In Girl Scouting, girls discover their values and what's important to them. This is part of being a leader – using your talents to make a difference in an area that means something to you.



At the Daisy level, this means girls:

- Are better able to recognize their strengths and abilities.
- Recognize that their choices of actions or words have an effect on others.
- Gain greater knowledge of what is healthy for mind and body.



So Discover doesn't mean "Discover how to tie dye a T-shirt", but rather "Discover a value you care about enough that you want to put it on a T-shirt."

## Girl Scout Program

The second key to becoming a leader is to connect with others. This could mean other troop members, family, older Girl Scout sisters, peers, caring adults, and people in the community. Team members help and trust each other. You can often get more done working as a team than on your own – and you can have more fun, too.



At the Daisy level, this means girls:

- Are better able to demonstrate helpful and caring behavior
- Begin to learn how to work well with others
- And recognize that it's ok to be different.



So Connect doesn't mean "Connect at 8 p.m. for a pizza party", but rather, "Have a pizza party where girls have fun learning about each other's family traditions and set group guidelines for their troop."



The third key to becoming a leader is to take action to make the world a better place. When girls take action, they create lasting and sustainable change in the world.



When Daisies take action, they:

- Learn the basics of planning a project.
- Are better able to assist peers and seek help from them.
- And feel their actions and words are important to others.
- 



So, take action doesn't mean "Take action by playing in the local park" but rather "Take action by planting trees in the local park to help create shade and provide homes for animals."



In Girl Scouting, it's not just what girls do, but HOW you engage them that creates a high quality experience. Girl Scout activities are based on the 3 keys that we just discussed AND on the three Girl Scout processes:

- Girl Led,
- Learning by Doing and
- Cooperative Learning.

When used together, the three processes ensure quality and promote fun and friendship.

# Girl Scout Program

Let's take a closer look at these processes.



**Girl Led--** Girl Led means girls play an active part in figuring out the what, where, when, how and why of their activities. Encourage them to lead the planning, decision making, learning and fun as much as possible. This ensures that girls experience leadership opportunities as they prepare to become active participants in their communities. Ways to make activities Girl Led include:

- Make a list of activities and ask girls to vote on which they prefer
- Encourage girls to volunteer for tasks they think they would be good at
- Help with decision making by using question words: who, what, when, where, why and how.



**Learning by Doing--** Learning by Doing is hands-on learning that engages girls in both action and reflection. As they participate in meaningful activities and then reflect on them, girls get to explore their questions, discover answers, gain new skills, and share ideas and observations. It's important for girls to connect their experiences to their lives. Learning by Doing results in deeper understanding of concepts and mastery of practical skills. To help girls Learn by Doing:

- Explore ideas by testing theories in hands-on activities.
- Identify activities that girls can do with limited assistance
- Explore the outdoors in ways that engage their motor skills and 5 senses.



**Cooperative Learning--** Cooperative Learning is when girls work together toward shared goals in an atmosphere of respect and collaboration. Cooperative learning encourages the sharing of skills, knowledge, and learning. Working together in all-girl environments also encourages girls to feel powerful and emotionally and physically safe. And it allows them to experience a sense of belonging even in the most diverse groups. To encourage Cooperative Learning:

- Have girls take responsibility as a team for deciding how to accomplish a task
- Demonstrate giving members of the group equal opportunity to participate in discussions
- Have girls write or draw in a journal about how they contribute to a group experience

Open your Learning Log and answer Question 2 about how you would help Girl Scout Daisies take on leadership roles.



## Girl Scout Program



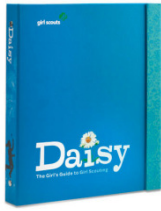
Girl Scouts offers a variety of easy and fun ways to deliver the Girl Scout Leadership Experience. Through enjoying Girl Scout Traditions, Hiking and Camping, Earning Awards, Taking Trips, and Selling Cookies.



There are 2 main resources to help you with these activities: Journeys, which offer girls all the leadership benefits that we've promised them and the Girl's Guide to Girl Scouting, which helps them build specific skills.



# Girl Scout Program



The Girl's Guide to Girl Scouting is a binder that includes 3 sections:

**Girl Scout Program**

**Handbook**

- Girl Scout basics
- History, traditions and ceremonies
- Uniform and insignia placement
- Information on Journeys
- Promise Center criteria
- Journey Summit Pin criteria
- My Promise, My Faith criteria
- Bridging Award criteria

The first section is a handbook with information on Girl Scout basics and traditions, ceremonies, uniforms, and awards that Daisies can earn including the Promise Center, the Journey Summit Pin and bridging award.

There is a badge section that includes an awards log for girls to keep track of what they have earned, an overview of earning badges, and badge requirements to earn their Daisy petals and leaves.

**Girl Scout Program**

**Badges**

- Daisy Awards Log
- Chart of all petals and leaves
- Intro to choosing and earning badges
- Badge requirements for:  
10 Daisy Petals  
2 Financial Literacy Leaves  
2 Cookie Business Leaves

**Girl Scout Program**

**My Girl Scouts**

- Autograph pages
- Activity pages
- Letter to self
- Time capsule
- Stickers

The last section of the Girl's Guide is "my girl scouts". This includes autograph pages, various activity pages including time capsule activities and stickers.

Want to learn more about the Girl's Guide to Girl Scouting? Look through a book! They are very clear and easy to use. You may also check out the GSBDC and GSUSA websites for tips and more information. We also have an online video, *The Girl's Guide to Girl Scouting*, which can be found in the training and development section of our website.

**Girl Scout Program**

**Learn More!**

- Read *Girl's Guide to Girl Scouting*
- Go to [www.gscnc.org](http://www.gscnc.org) and click on "For Adults" --> "Girl Scout Leadership Experience"
- Go to [www.girlscouts.org](http://www.girlscouts.org) and click on "Program"

# Girl Scout Program



The second key resource is Journeys. Journeys are a series of books that are the core of the national program. When a girl goes on a journey, she gets to explore leadership from all different angles.

Each of the 3 Journey series focuses on themes that are important in girls' lives.

The *It's Your World - Change It!* series brings "Welcome to the Daisy Flower Garden" where girls learn about the Girl Scout Law through gardening with the Daisy Flower Friends.

The *It's Your Planet - Love It!* series has "Between Earth and Sky" where girls take a virtual road trip around the country learning about what is unique in their community and how their own special skills can make the world a better place.

The *It's Your Story - Tell It!* series is "5 Flowers, 4 Stories, 3 Cheers for Animals" in which Daisies learn just how much they can care for animals and themselves, and just how good that makes them feel.



Through each Journey girls have the opportunity to earn a series of awards that can be displayed on their vest or tunic.

The adult book, purchased as a set with one girl book, is necessary to prepare for a journey. In addition to explaining the activities in the girl book, the adult book provides meeting plans, discussions, crafts, awards to earn and ideas for fun "side trips".

Want to learn more about Journeys? READ the Journey Advisor Guide. Check out the book "It's Your Journey - Customize It!" which has some resources for using the first 2 series of Journeys. Or you might view the video, *Beginning the Journey*. See our web site under Training and development to view the video. In addition, the GSUSA web site has interactive Journey maps that offer ideas for incorporating badges, trips, the outdoors, product sales and other Girl Scout traditions into a Journey experience. You can find these by going to [girlscouts.org](http://girlscouts.org) and clicking on Program, then Journeys.





# Girl Scout Program



Altogether, The Girl's Guide to Girl Scouting and the Journeys offer:

- Requirements for 15 badges that can help Daisies learn about the promise and the law, money, and the cookie sale;
- 3 sets of Journey awards that help girls become leaders;
- Requirements for 6 other awards including the highest award for Girl Scout Daisies, the Journey Summit pin;
- Lots of information about Girl Scouting including traditions, ceremonies, history, and troop meetings.

These resources can be used in any combination to make up your Girl Scout year!

Let's take a look at some examples.



# Girl Scout Program

**Girl Scout Program**

Caren's Troop

- Earn Promise Center by learning Girl Scout Promise
- Earn first six Petals
- Cookie sale
- Earn remaining four Petals
- Zoo trip
- Court of Awards Ceremony

Next year: 5 Flowers, 4 Stories, 3 Cheers for Animals Journey




Caren is the troop leader for a new Daisy troop that includes both Kindergarten and first grade girls. Since most of the girls are new to Girl Scouting, she decides to start the year by teaching them the Promise and the Law.

Some of the first grade girls already know the Promise and help teach it to the younger girls. They also earn the Petals by using the stories in the Girl's Guide to Girl Scouting to learn the Girl Scout Law.

Since several of the girls have older sisters in Girl Scouting, they decide they want to sell cookies, and use their cookie money to go on a trip to the zoo at the end of the year.

During their trip to the zoo, the girls that will still be Daisies next year decide to work on the 5 Flowers,

4 Stories, 3 Cheers for Animals Journey in the fall. Just before summer they show off all they've learned by inviting parents to their Court of Awards ceremony.

With all the changes happening for girls as they go to Kindergarten, Maggie's troop waits until late January to get started.

They also start the year with the Girl's Guide to Girl Scouting, earning the Promise Center and four of the petals. They also go on several short trips. During one troop meeting they head to the nearby park.

To help earn one of their petals they take a trip to the fire station. They also decide to provide community service at a senior center.

They decide that next year they want to finish earning their petals and also work on the Between Earth and Sky Journey.

**Girl Scout Program**

Maggie's Troop

- Earn Promise Center
- Earn first Petal
- Trip to the park
- Earn two more petals
- Trip to the fire station while earning a fourth petal
- Community service at the Senior Center

Next year: Finish earning petals, Between Earth and Sky Journey




**Girl Scout Program**

**The Girl's Guide to Girl Scouting**

Building Skills

*A fresh update of beloved traditions*

Badges

Handbook

Cookie Program

+

**The Journey of her choice**

Exploring Leadership

*A focused adventure with prestigious awards*

It's Your World - Change It!

It's Your Planet - Love It!

Your Story -

=

Fun times in

GIRL SCOUTS

leadership benefits promised girls!





These two troops chose to start with the Girl's Guide to Girl Scouting in order to gain some skills while learning about Girl Scouting.

But every troop's path is unique and some decide to dive right into a Journey, or work with both resources during the year. Your troop's interests, meeting schedule and budget will help guide these choices



# Girl Scout Program

**Girl Scout Program**

**Explore the books**

- Between Earth and Sky
- Daisy
- 3 Cheers for Animals!

**Brainstorm**

- play outside
- make crafts
- help the homeless
- have a party
- sell cookies
- put on a play
- earn badges

**Vote 3 times**

Animals	Art
Outdoors	Sports
Helping others	Science

A great way to start your troop's Girl Scout year is by assessing their interests.

If you haven't done this already, here are 3 possible suggestions for gathering input:

- You might have the girls look through the Journeys and Girl's Guide or read about them.
- You might have them brainstorm a list of fun things to do and vote on their favorites.
- Or maybe you can pre-select a wide variety of topics and let the girls vote

Take a moment now to open your Learning Log and answer Question 3.

Once you have a good idea of what the girls want to do, what do you do with that information? Here are six possible topic areas.

<p>Outdoor Fun</p>	<p>Enjoying and taking care of nature is an important part of Girl Scouting. Activities that allow girls to explore the great outdoors are woven into all Girl Scout materials. The Between Earth and Sky Journey also does a great job of bringing the outdoors in, allowing girls to enjoy nature even in the winter or in bad weather.</p>	
<p>Girl Scout Traditions</p>	<p>Girl Scouting is full of great traditions. You and your troop can use the Girl's Guide to Girl Scouting to learn about things like Girl Scout history, special days, traditional songs, uniforms and insignia, the Promise and the Law, and the Girl Scout handshake.</p>	
<p>Budding Entrepreneurs</p>	<p>The Girl's Guide to Girl Scouting provides great opportunities for girls to gain financial skills. Daisies can earn Financial Literacy and Cookie Business leaves each year by learning about goal setting, marketing, the value of money and more.</p>	
<p>Games &amp; Crafts</p>	<p>Girl Scout Daisies love to move, play and create. Every Girl Scout resource provides opportunities for hands on activities. In particular, the 5 Flowers, 4 Stories, 3 Cheers for Animals Journey has several ongoing creative projects that girls build on and each session has activities to get them up and moving.</p>	
<p>Helping Others</p>	<p>Service is a key part of Girl Scouting. The Girl Scout Promise and Law remind us of the importance of helping people at all times. Earning the Promise Center and Petals in the Girl's Guide to Girl Scouting is a great way to get girls excited about helping others.</p>	
<p>Fun with Friends</p>	<p>Girl Scouts love to have fun and our resources provide lots of exciting activities. In particular, the Welcome to the Daisy Flower Garden Journey focuses on girls getting to know each other. It shows you and your troop how to incorporate fun Girl Scout traditions like games, songs and crafts.</p>	

The Girl Scout Leadership Experience is easy when you use the Journeys and the Girl's Guide to Girl Scouting.

**Girl Scout Program**

**What Daisies Do**

Use The Girl's Guide to Girl Scouting

# Planning a Meeting

Now that you have an idea of how to assess girl interest and find corresponding activities, let's look at how to plan a troop meeting.



Most of the activities that Daisies do take place at troop meetings. Troop meetings typically include: a start-up activity, opening, business, an activity with any necessary clean-up, and a closing. Online, you can find detailed plans for 4 Daisy troop meetings to help you get started. You can also follow the sample sessions in the Journey books, or feel free to create your own meeting plan.

Let's look at each part of a meeting in a little more detail.

Start-up activities are planned so that when girls arrive at the meeting they have something to do until the meeting starts. For Daisies, this can be as simple as coloring pages or a game that is easy to join.



The opening focuses the meeting and allows girls to start. The closing lets girls know that it has ended.

Openings/closings could take the form of the Promise & Law, song, poem, game, Friendship circle, or ceremony.

Ceremonies play an important part in Girl Scouting and are used to help celebrate special occasions.

There are a few important types of ceremonies.



## Types of ceremonies:

- Investiture
- Rededication
- Court of Awards
- Bridging
- Flag
- Scout's Own

**Investiture** - to welcome new girl scouts

**Rededication** - which usually happens at the beginning of the year so girls can renew their commitment to the promise and law.

**Court of Awards** - where girls receive recognitions they have earned  
**Bridging** - girls "cross the bridge" to the next level of girls scouts - in this case they become brownies at the end of first grade.

**Flag ceremonies** - which may stand on their own or be part of a larger ceremony.

**Girl Scouts' Own** - any special ceremony created by girls around a specific theme.



# Planning a Meeting



A friendship circle is often part of a ceremony. In a friendship circle, girls stand in a circle, each putting her right arm over her left. They then hold hands with the person on each side.

The friendship squeeze is started by one girl, and then passed around the circle until it comes back to the girl who started it. When the squeeze is finished, you lift your arms and twist out of the circle.



Special ceremonies should have a clear purpose, be planned and practiced ahead of time, and include personal elements from the girls.

You can learn more about planning ceremonies in the Daisy Journeys, Volunteer Essentials, and on the Black Diamond website.



Troop business may include taking attendance, making announcements or planning upcoming events or activities. Business is often conducted in a Daisy circle. We will talk about this more in the next section.

Activities will depend on what the girls want to do in the troop. As discussed, you might present a few choices and have them choose their favorite. This could include an outdoor activity, a service learning activity, an activity from the Journeys or Girl's Guide to Girl Scouting, or simply something fun.



## Planning a Meeting



In addition to their regular meetings, Daisies have plenty of opportunities for taking trips and exploring the outdoors!

Take walks, hold meetings outdoors and consider small field trips to the zoo or a farm. Once the troop has taken a few small trips, consider a cookout at someone's home or a day trip to a campground. As long as girls are not handling fire or staying at a campground, no extra training is needed for these activities. As girls progress,

you may start considering longer trips and even overnight camping. Let your Daisies know that this is something they can look forward to!



Black Diamond offers many opportunities for girls to earn participation patches and have fun. Check out the program events calendar on our website where you can find fun ideas for Daisy events in your local area. The program events calendar can be found by going to events and activities, then clicking on calendar. Also, check out ONE magazine under publications, for a full listing of all program events throughout the council.



You may choose to incorporate snacks into your meetings. Encourage parents to sign up to bring snacks. Discuss the importance of healthy snacks as opposed to packaged sweets. Though these are easy to serve, they don't teach the girls about healthful eating and can leave you with a group of girls on a sugar high followed by a sugar low. Healthy living is a priority for the Girl Scout movement, and it is best to start with our youngest members.

Clean-up is just how it sounds. It's a great habit for girls to get their meeting space back the way it was when they arrived maybe even cleaner! This is a great place for girls to take the lead in deciding who does what.

Now, answer Question 4 of your Learning Log.





## A Healthy Girl Scout Environment

Now that you have some resources for planning your troop year let's talk about how you can create a welcoming environment to help girls grow into leaders.



Girl Scouts embraces girls of all abilities, backgrounds, and heritage, with a specific and positive philosophy of inclusion that benefits everyone. Each girl—without regard to socioeconomic status, race, physical or cognitive ability, ethnicity, primary language, or religion—is an equal and valued member of the group.

Make a commitment to inclusion and diversity in your troop. As you think about where, when, and how often to meet with your group, consider the needs, resources, safety, and beliefs of all members and potential members. If new girls want to join, invite them with open arms even if you feel that they are different from rest of your troop. "Inclusion" is an approach and an attitude, rather than a set of guidelines.

Having a diverse group of girls and including girls with disabilities can be a great learning experience for everyone in your troop. If a girl with a disability joins your group, probably the most important thing you can do is ask the individual girl or parent what she needs to make her experience in Girl Scouts successful. Sometimes that means changing a few rules or approaching an activity in a more creative way. For example, you might invite a girl to perform an activity after observing others doing it first. Or ask the girls to come up with their own ideas for how to adapt some activities. Often what counts the most is staying flexible and varying your approach with the girls.



Remember it's not just WHAT Daisies do that's important it's HOW they do it that develops their leadership skills. Girl Scouts at every level and of every ability should take an active role in determining what, when, why and how they'll structure activities.



Daisies will be very adult-led. But there are still plenty of opportunities for them to be leaders. As they progress to each higher level, their leadership role increases, as the adult role decreases. This progression strengthens and supports girls' empowerment and decision-making roles in activities. Let's look at some ways you can get your girls involved in planning and taking responsibility for meetings and activities.

A Daisy Circle is a great way to plan, make decisions and conduct other business with a Daisy troop. It is their form of troop government. An adult may lead the conversation, but everyone in the troop participates. Keep in mind that this is a learning process. Girls may come up with ideas or decisions that you would not. If their decisions are unsafe or downright impossible, guide them with questions toward other ideas. But often, final decisions about specific activities can be made by the girls.



## A Healthy Girl Scout Environment

A Healthy Girl Scout Environment					
	Opening	Business	Activity	Closing	Clean up
September	Liz	Maria	Destiny	Maya	Parker
October	Maya	Rachel	Kezee	Emma	April
November	Maria	Destiny	Maya	Parker	Liz
December	Rachel	Kezee	Emma	April	Maya

Another item that can help you give Daisies choices and responsibilities is a Kaper Chart. A Kaper Chart is simply a table that lists necessary duties. It can be a spreadsheet, a wheel, or any elaborate craft. Girls fill in a kaper chart in a rotating fashion so each gets a chance to prepare different parts of a meeting.

Take a moment to answer Question 5 in your Learning Log

One goal of the Girl Scouts is to provide girls with a safe space in which they feel comfortable being themselves. You can start promoting this feeling when girls are Daisies. Be sure to recognize and support each girl, promote fairness, build their trust in you and each other, and inspire open communication. There may be situations where you must take action to protect the safety of a child. With Daisies, these issues include child abuse, neglect or bullying. You will learn the Guidelines for Reporting abuse and Neglect in Staying Safe, Preventing Child Abuse, one of the trainings required of every volunteer directly supervising girls. And if you find yourself concerned about a member of your troop, talk to your Membership Services Manager.



## A Healthy Girl Scout Environment

There are 2 parts to behavior management with girls - prevention and intervention. Prevention is about heading off the possibility of problem behavior. Creating a safe space and getting the girls involved are key to the prevention process. While it is ideal to prevent any conflicts before they arise, sometimes intervention is necessary. You can help your Daisies learn to resolve conflicts among themselves. Talk to them about conflict resolution early in the year, before any problems arise. Look at each of the techniques below to learn more about group guidelines, behavior contracts, conflict resolution, and interrupting stereotypes and exclusionary behaviors.

Prevention	vs.	Intervention
<p><b>Group Guidelines—</b> If girls help set the rules for a troop, they will be more likely to follow rules. So have your Daisies help set group guidelines. Be sure to phrase them in a positive way: “Keep hands to yourself” instead of “No hitting” or “No kicking”. Also brainstorm consequences - what happens if someone doesn’t follow the rules</p>		<p><b>Conflict Resolution—</b></p> <ul style="list-style-type: none"> <li>• Ignore lesser behaviors. More importantly, give attention and praise to behaviors you like to see.</li> <li>• Intervene with an individual girl privately (not in front of the group),</li> <li>• lower yourself to her eye level, and communicate clearly.</li> <li>• Share what behavior you expect (“It is important that we share materials”)</li> <li>• Encourage girls to work together to solve problems and resolve conflicts (“There are five of us and only two balls to throw. Can you think of a solution?”)</li> <li>• Or give the girl a choice between 2 possible solutions (“Can you share the beads with other girls or would you rather sit this activity out?”)</li> <li>• Help her integrate back into the group            _____ (“Let me help you pick out the beads you will need and then we’ll pass the tray” OR “I’ll get you a coloring sheet you can work on until we are finished with this project”)</li> </ul>
<p><b>Behavior Contracts—</b> Behavior Contracts are also an important tool for meetings, and necessary for outings &amp; trips. This is an especially useful tool for managing repeat behaviors.</p> <p>Create contracts with the girls that include expectations &amp; consequences.</p> <p>Have each girl sign a contract and be sure to follow through with any consequences when necessary.</p>		<p><b>Interrupting Stereotypes and Exclusionary Behaviors—</b></p> <p><b><u>Before they happen:</u></b> Make firm rules that no aspect of a child’s identity is ever an acceptable reason for exclusion or teasing. Explore and celebrate differences in skin color, cultures, languages, abilities, etc.</p> <p><b><u>When they happen:</u></b> Intervene immediately and remind children of the limits. Comfort and support the target of the discriminatory behavior and help the targeted child verbalize her feelings to the other child.</p> <p><b><u>After they happen:</u></b> Determine the real reason for the conflict. Help the children understand that the argument isn’t about the child’s identity and help the children find a solution to the actual problem. If you believe prejudice does underlie the exclusion, offer the excluded child further support. Don’t ignore or excuse the behavior.</p>

## A Healthy Girl Scout Environment

Girl Scout Daisies can now sell cookies and participate in the fall product sale program. While Daisies should definitely do the asking and deliver the product, they should always be partnered with an adult to handle money and keep the girl safe.

For booth sales, you might consider partnering and splitting proceeds with an older troop who can handle money. As they progress in Girl Scouting, they take on more responsibility for the sales themselves.

Remember that product sales are a part of the Girl Scout Leadership Experience. Girls learn goal setting, decision making, money management, people skills and business ethics.



Be sure to check out the product sales program resources on the Black Diamond website and check out Volunteer Essentials and Safety Activity Checkpoints for guidelines on keeping your Daisies safe.

Budgeting and money management should be handled completely by adults at the Daisy level.

October	November	December
Earn Promise Center	Earn Learning Petal	Earn Learning Petal
1 <sup>st</sup> Journey session	3 <sup>rd</sup> Journey session	5 <sup>th</sup> Journey Session
Plan a Juliette Low Birthday Party	Thanksgiving service project	Learn about special celebrations around the world
2 <sup>nd</sup> Journey session	4 <sup>th</sup> Journey Session	6 <sup>th</sup> Journey Session

Item/Event:	Cost:	Covered by:
Books	\$25 each	Purchased by family or financial aid
Birthday Party	No cost	Families bring decorations and snacks
Mini garden	\$2 each for supplies	Dues
End of year field trip	No cost	Several parents drive and girls pack a lunch

With your girls, you can develop a calendar for the year. In conjunction with parents, you can budget accordingly and determine how much of the cost will be covered by personal funds, how much by dues and how much by money earning events such as the cookie sale.

Try to keep activities for Daisies as low cost as possible. Have families bring craft supplies from home and take trips to free or low cost places in the community. This can make the troop more inclusive to families that cannot afford to contribute much money. You can learn more about troop money management by taking the online training, Cover Your Assets—Troop Financial Management, found on the Black Diamond website.





## Badges, Patches and Pins

Now that you are more familiar with the Daisy Program, let's take a look at their uniform, awards and insignia.

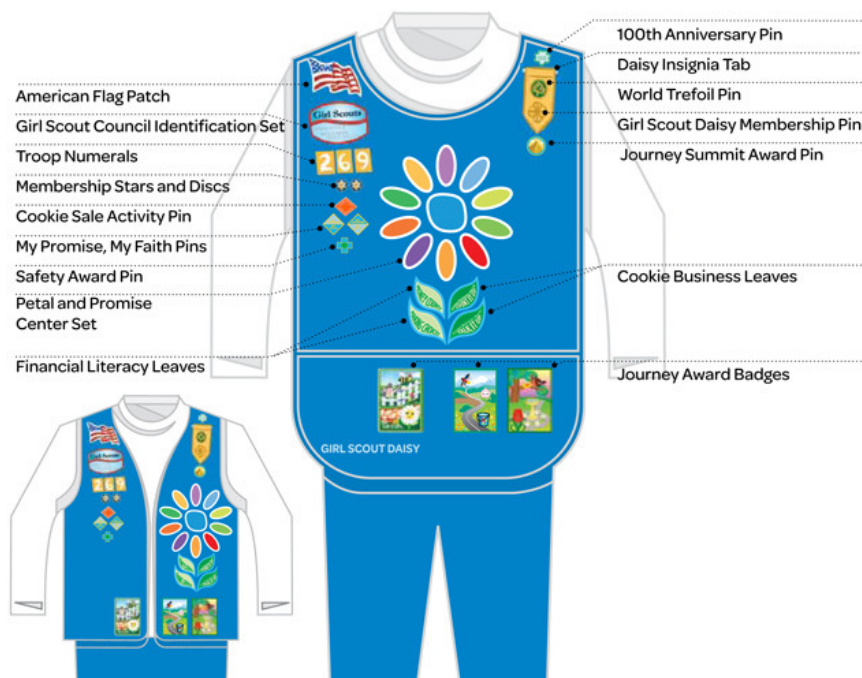


The official uniform for Girl Scout Daisies is a white shirt with khaki pants, a khaki skirt or the Girl Scout Daisy skirt shown here, along with membership pins worn on a shirt, vest or tunic. For events officially representing the Girl Scout movement, Daisies should wear a vest or tunic with their insignia. Otherwise, girls can just wear their World Trefoil and Girl Scout membership pins over the heart on the left side. Girls may also purchase T-shirts and other fun Girl Scout pieces to be worn when a formal uniform is not needed.

Daisies have lots of badges, patches and pins that they can earn! Review the different types of insignia and awards, but always remember to consult your Girl's Guide to Girl Scouting or [girlscouts.org](http://girlscouts.org) for correct uniform placement.

Girl Scout insignia are broken into 3 categories. The first is Insignia Showing that You Belong. This category includes the membership pins and troop numbers.

The second category is earned awards. There are lots of awards that Girl Scout Daisies can earn by completing certain criteria. Criteria for any earned award can be found either in the Journeys or Girl's Guide to Girl Scouting.



The last category is Participation Patches. These are given to girls for participation in events and are always worn on the back of their sash or tunic.

Take a moment now to complete the Word Search in your Learning Log.

## **Girl Scout Leader Resources**

Now that you know some of the basics of running a Girl Scout Daisy troop, let's review some resources that can make your role as a Daisy leader easier.



We have already talked about a few of the essentials. The Girl's Guide to Girl Scouting and the Journeys are the best and easiest places to find ideas for programming.

Your other fundamental resources are Volunteer Essentials and the Safety Activity Checkpoints. Volunteer Essentials has lots of information on programming, money management, product sales, safety, travel and running troop meetings. It serves as an encyclopedia of Girl Scout knowledge where you can find lots of answers when you need them. The Safety Activity Checkpoints contain important safety information for various Girl Scout activities. Be sure to consult the appropriate checkpoint before any field trip or activity.



There is also a lot of information online.

The GSUSA website has lots of material for both girls and leaders under the Program tab.

The GSBDC website also has a lot of material and should serve as a primary resource. In particular, check out the For Adults section. It has a section of Resources with information on ceremonies, Safety and Program. The For Girls section has links to information on other fun Girl Scout stuff. Under the publications link, found at the bottom of the website, you can find copies of: *On My Honor*, *O.N.E* and the *Annual Report*.



You can also stay connected to what is happening in the council through Black Diamond's Twitter feed, YouTube channel, Blog and Facebook page.

Click the icons at the top of the website to check these out!

# Girl Scout Leader Resources

And don't forget the many people around you that can serve as resources. Be sure to attend your local area meetings where you can connect not only with your Troop Pathway Advisor, but other leaders as well. These meetings can be great places to make connections, have discussions and learn. If you have particular questions, your Troop Pathway Advisor is the person to ask. If they cannot answer you directly, they will help you find out who can.



Utilize families to form a troop committee. These adults can provide supplies, expertise for activities, snacks, transportation, childcare for siblings, support with registration or cookie sales and troop supervision.

Another great human resource is staff. Our entire staff is here to help you! Find a complete listing of all departments and staff in the about us section of our website.

Black Diamond offers several other trainings to help enrich your experience as a Girl Scout troop leader. On our website, Under "Volunteering -> Training and development," you will find a link to a listing of online enrichment videos on Journeys, the Girls Guide and the Three Processes. This selection of video trainings is constantly being updated, so check back often to see what is new!

In addition to online video trainings that you can view at your convenience, we also offer webinars on many different subjects. From the training and development page, go to the training schedule to register for a webinar that interests you!



Finally, you might want to check out the "additional trainings" page to see what certifications are required for certain activities your girls might be interested in. Some certifications are available by self-study; others require more intensive, face-to-face training. There is a link on the additional trainings page to the training schedule, where you can find a listing of all upcoming in person certification trainings.





Congratulations - you've successfully completed the Girl Scout Daisy Program Level training and are well on your way to a successful Girl Scout year. Be sure to complete and return your Learning Log for training credit. Thank you for your time.