



# BROWNIE GRADE LEVEL 2014-2015



## Self-Study Quiz

# *Girl Scout Brownie Program Level Training*

## **How to Complete the Self-Study:**

- 1) Read and complete the Self-Study Guide.
- 2) Return the completed self-study quiz and evaluation form to:

Girl Scouts of Black Diamond Council  
PO Box 507  
Charleston, WV 25322-0507

## **Questions during the self-study, contact:**

Becky Pack, Director of Volunteer Development  
304-345-7722, ext. 1102  
Becky.pack@bdgsc.org

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email address \_\_\_\_\_

Phone number \_\_\_\_\_ Cell \_\_\_\_\_

## *Characteristics of Daisies*

1. Girl Scout Daisies:
  - A) Prefer to do things with boys and adults rather than other girls.
  - B) Have really long attention spans and like to sit and listen.
  - C) Are physically active, social and have an increasing awareness of new emotions.
  - D) All of the above

## *Badges, Patches and Pins*

2. Which badges, patches, or pins can go on the front of a girls' vest or sash?
  - A) Membership insignia and earned awards
  - B) Participation patches
  - C) All of the above

## *Girl Scout Program*

3. What will you do (or have you done) to assess your girls' interests?

---

---

---

4. Your girls want to hold a pizza party. So, how can you guide them to Discover, Connect, or Take Action? Of the four correct choices below, pick the one you would be most likely to use.
  - A) Let them hold the party however they plan it - at least they are showing some initiative and having fun with each other!
  - B) During the pizza party, ask prompting questions to start discussion that allows them to discover more about themselves and connect with each other.
  - C) While they are planning the party, encourage the girls to bring along a special family side dish and invite a Daisy troop to teach them about different cultures in the world.
  - D) Before they plan the party, ask the girls how they can use the pizza party to connect with others or take action to make the world a better place.

(Note: All of the above answers are correct. Think about the best answer for your troop.)

5. How can you encourage Girl Led activities?

---

---

---

6. How can Cooperative Learning and Girl Led work together?

---

---

---

